



AMCA

REVISITING THE VISION OF ISLAMIC EDUCATION VIS A VIS THE SOCIETY 5.0 AND THE DISRUPTIVE PANDEMIC

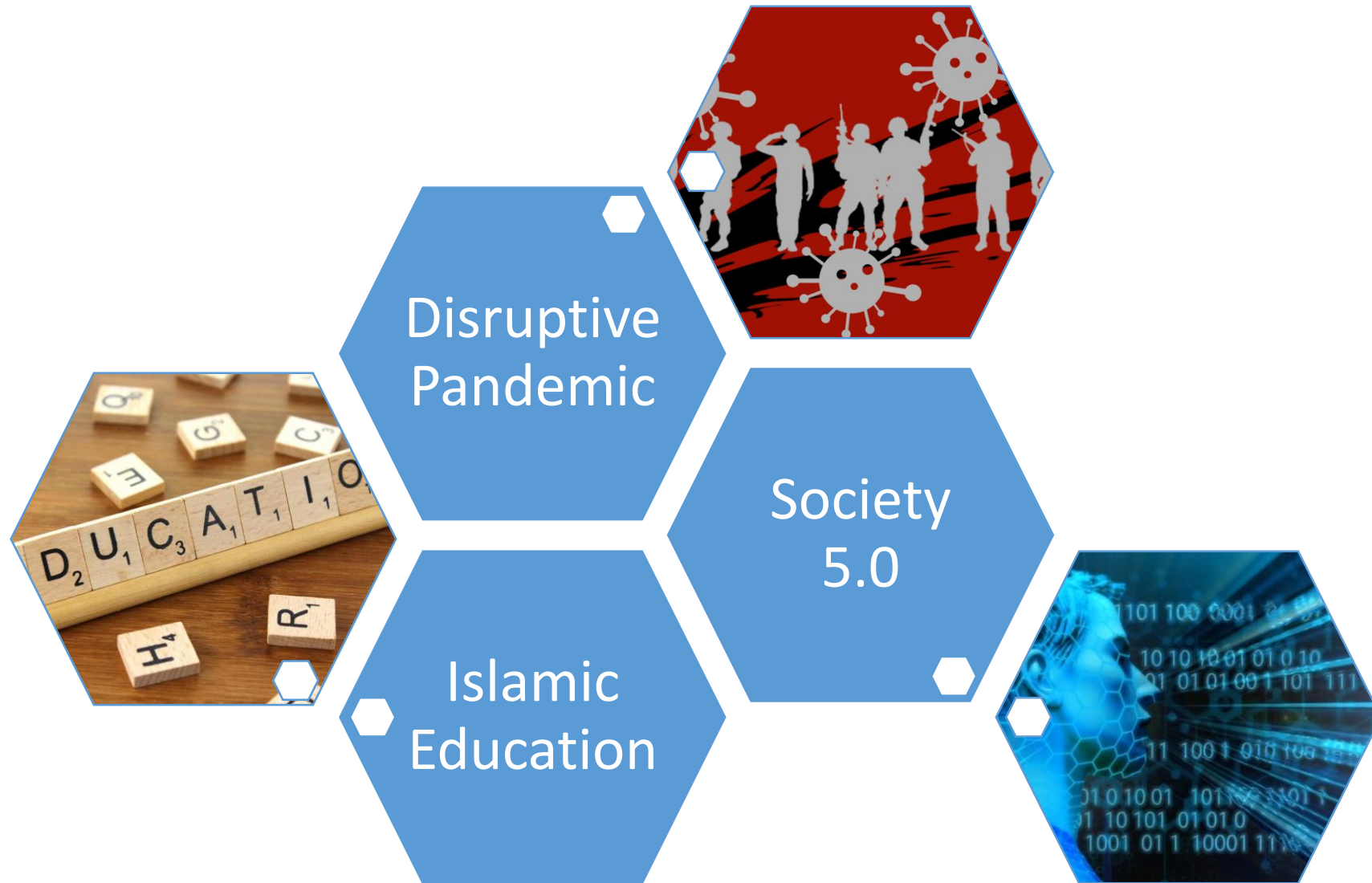
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Islamic University Malaysia*

*Delivered at International Conference of
Bunga Bangsa Cirebon – ICOBBA 2021
Society 5.0, 8 December 2021*



Setting up the Context



Education in the Islamic Perspective

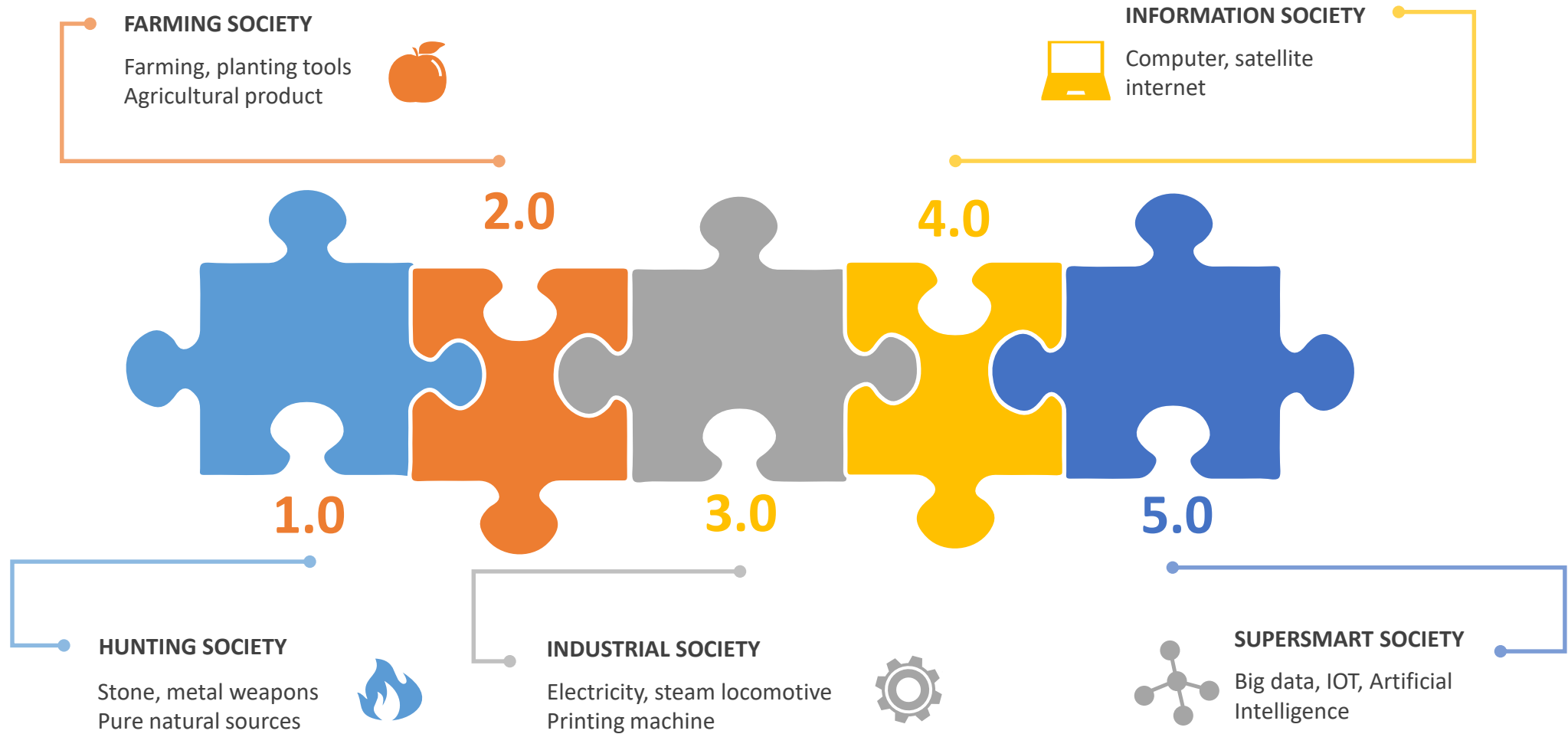
يٰٓبُنَيَّ أَقِمِ الصَّلَاةَ وَآمُرْ بِالصَّالِحَاتِ وَانْهَ عَنِ الْمُنْكَرِ
وَأَصْبِرْ عَلَىٰ مَا أَصَابَكَ ۖ إِنَّ ذَٰلِكَ مِنْ عَزْمِ الْأُمُورِ ﴿١٧﴾

O my son, establish prayer, enjoin what is right, forbid what is wrong, and be patient over what befalls you. Indeed, [all] that is of the matters [requiring] resolve.

Wahai anakku! Laksanakanlah salat dan suruhlah (manusia) berbuat yang makruf dan cegahlah (mereka) dari yang mungkar dan bersabarlah terhadap apa yang menimpamu, sesungguhnya yang demikian itu termasuk perkara yang penting.

Luqman (31): 17

Society 5.0



Society 5.0

01

I.R. 4.0

KELANJUTAN PROSES OTOMATISASI DAN DIGITALISASI YANG MENYINKRONKAN PRASARANA DIGITAL MENJADI SEBUAH **PENGALAMAN BARU BAGI MANUSIA** – BAIK DALAM KERJA, PEMBELAJARAN, BISNIS, KOMUNIKASI, PEMERINTAHAN, PELAYANAN PUBLIK, BAHKAN PENGALAMAN KEAGAMAAN!

02

SOCIETY 5.0

MENGINGATKAN PENTINGNYA **MEMANUSIAKAN** TEKNOLOGI AGAR MANUSIA TIDAK TERTINGGAL OLEH CIPTAANNYA SENDIRI, SERTA DAPAT MENEMPATKANNYA PADA POSISI SEBAGAI PEMBANTU DAN PENDAMPING KEHIDUPAN MANUSIA, BUKAN SEBALIKNYA

Covid-19 Statistics as of 7 Dec 2021

PANDEMIC

Twenty-four months and counting...

265 million

Confirmed cases

5.2 million

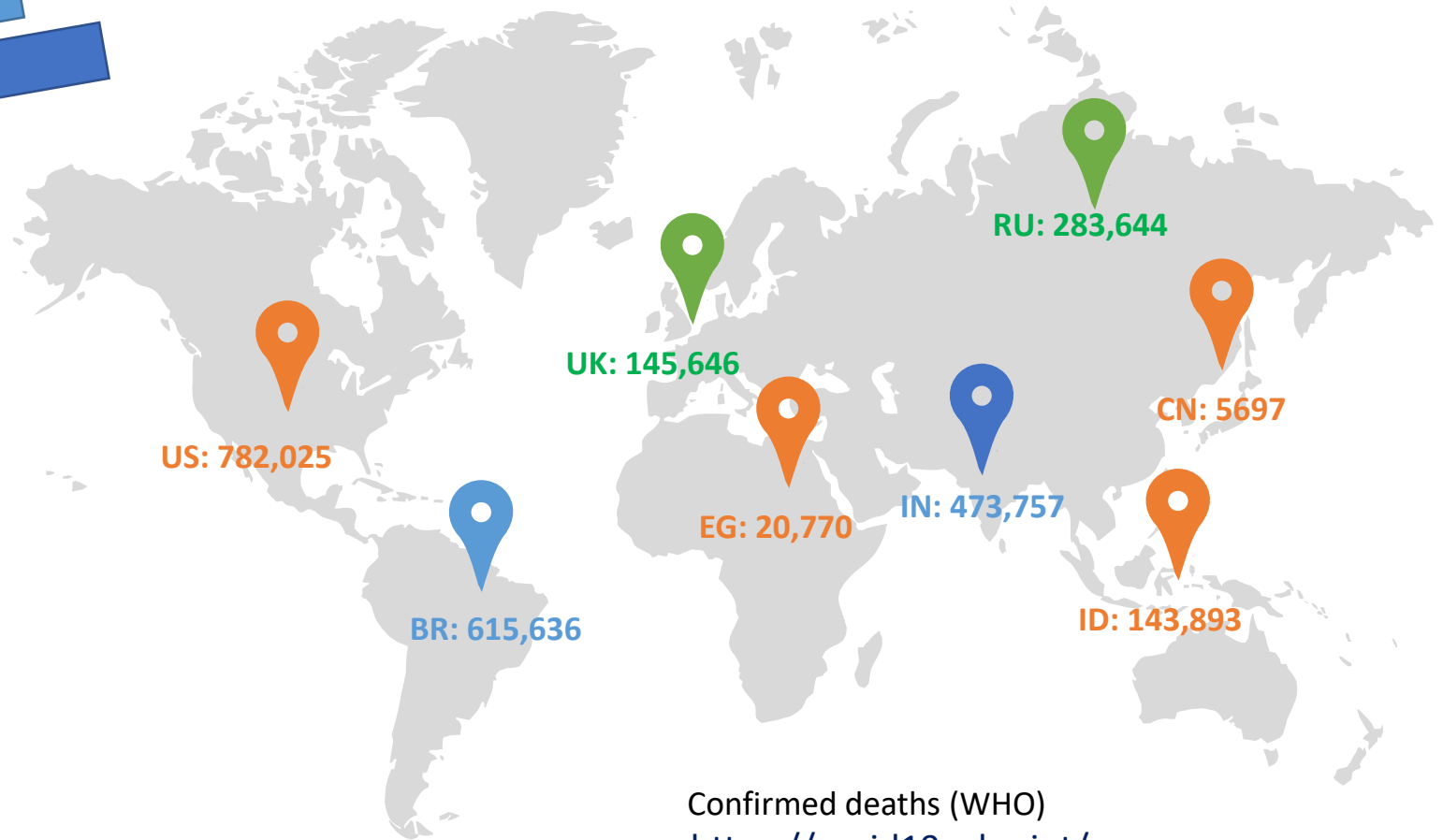
Confirmed deaths

220

Countries, areas or territories

7.9 million

Vaccine doses administered



Confirmed deaths (WHO)
<https://covid19.who.int/>



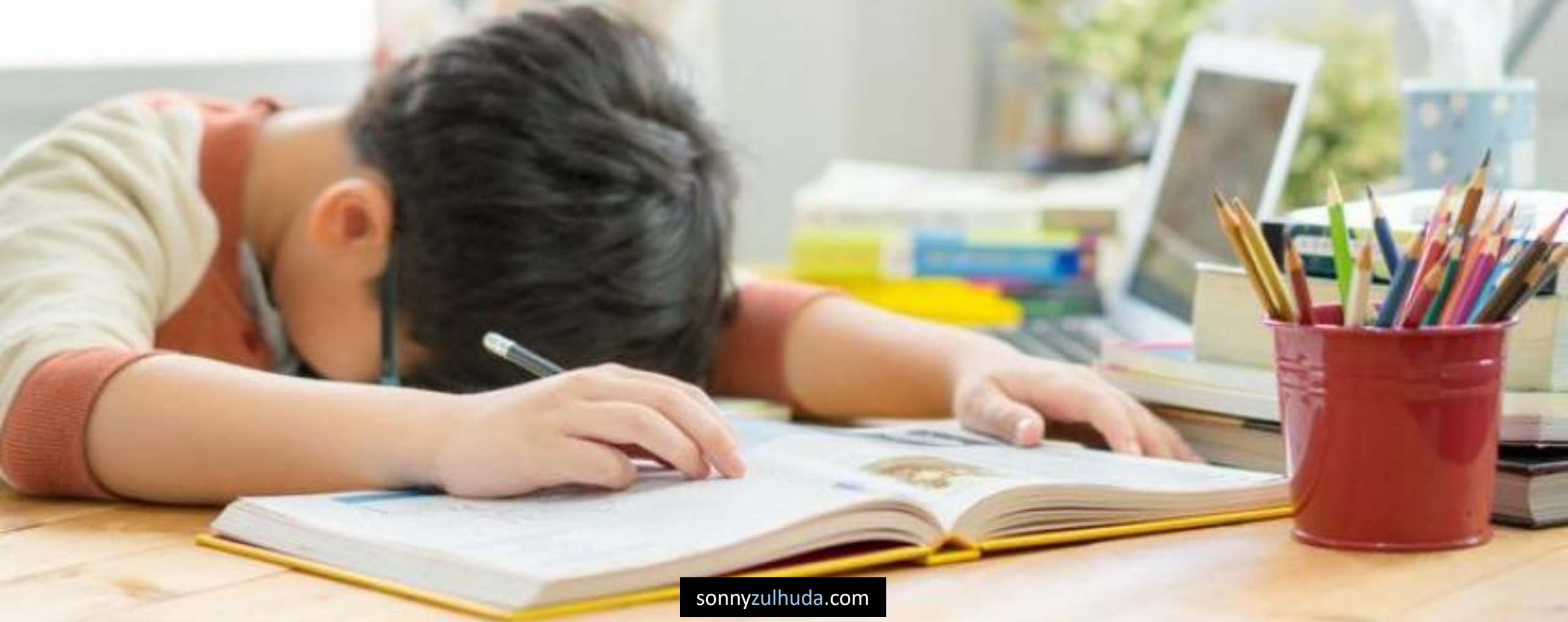
**Let's stay
at home**

- ☒ **HEALTH CONCERNS:** intensified reporting, patients tagging, scheduled control, body temp scanning, contact tracing, high-risk people identification
- ☒ **POLICY MEASURES:** Governments impose movement restriction, isolation, lockdown, surveillance, curfew, quarantine and border control
- ☒ **NEW NORM:** Physical distancing and its ramifications. New way of Work, Learn, Shop, Meet, Business from Home
- ☒ **BRING ABOUT:** Social, Psychological, Technical, Public Trusts, Business and Governance **VULNERABILITIES**

Reality Check

What was
lost?

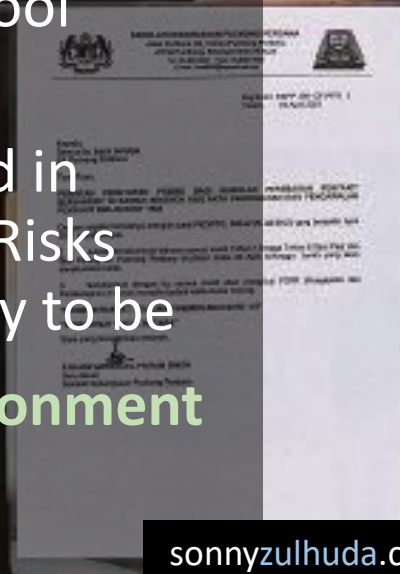
What to
expect? And
what to do?



The Spill over

REALITY CHECK

- Before the pandemic, **258 million** children and youth of school age were **out of school** (World Bank).
- Due to Covid-19 pandemic, **1.38 billion** students were impacted by school closures **worldwide** (UNESCO).
- Of the **10 immediate risks** listed in World Economic Forum Global Risks Report 2021, the one most likely to be overlooked is **Youth disillusionment** (WEF).

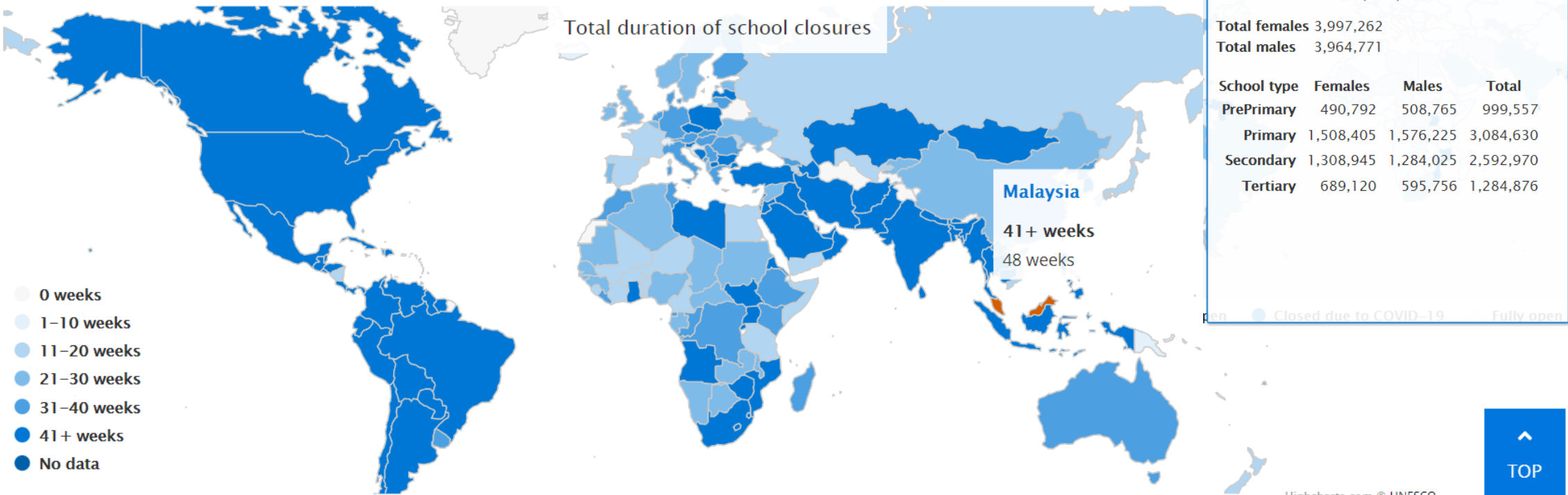


sonnyzulhuda.com



Total duration of school closures

Data



TOP

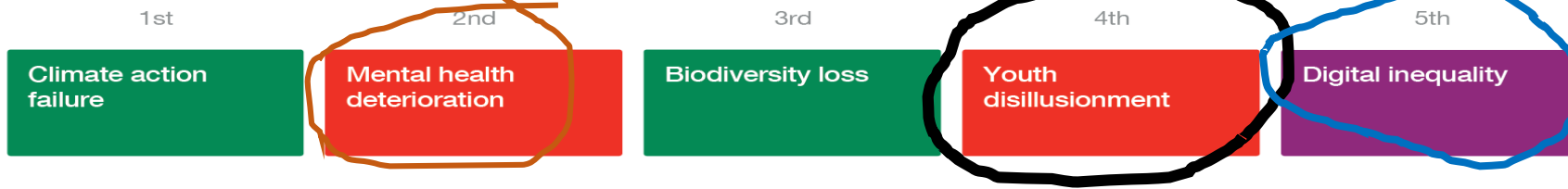
Top Risks 2021: Global Shapers



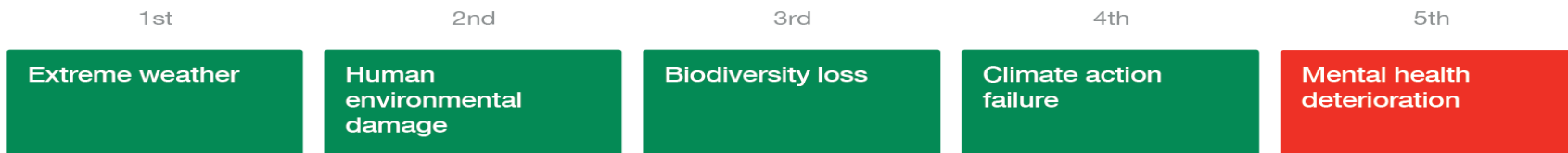
Top short-term threats (within the next 2 years)



Top blind spots



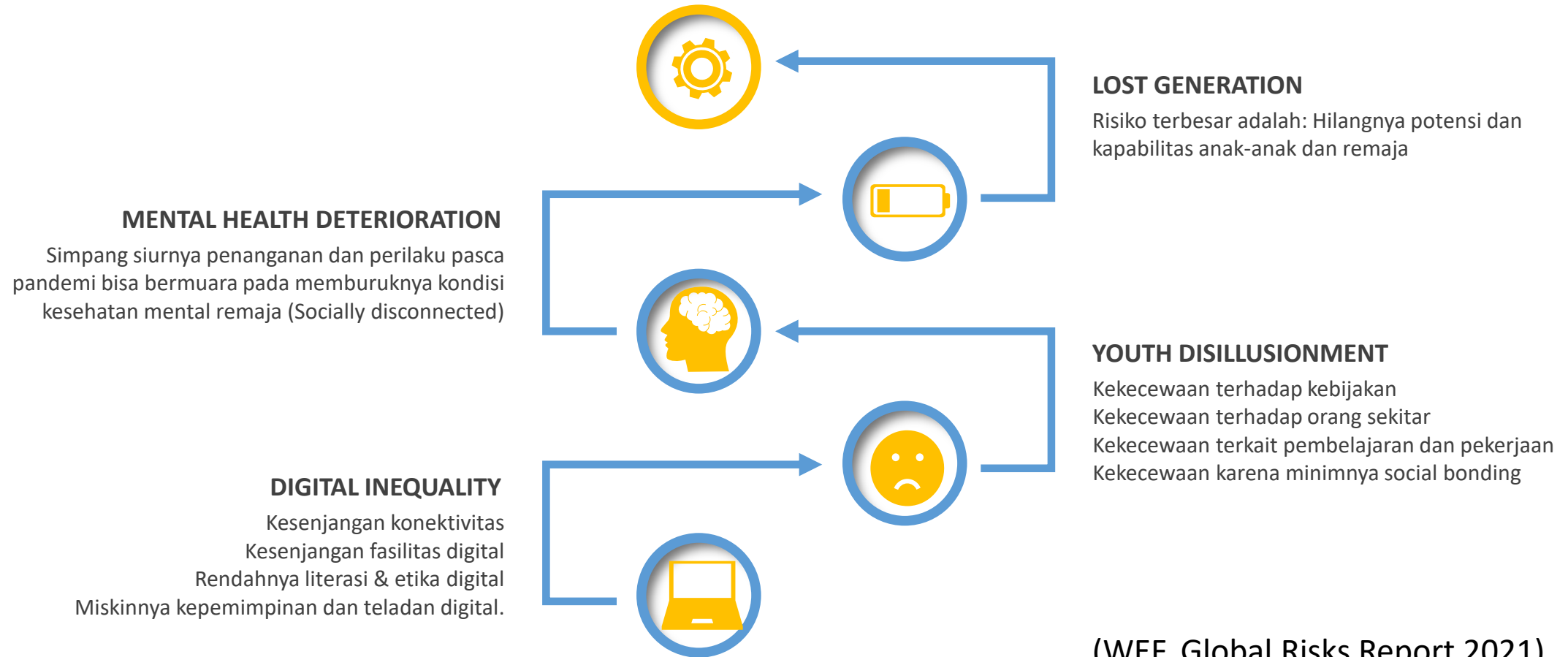
Most likely long-term risks



■ Economic ■ Environmental ■ Geopolitical ■ Societal ■ Technological

Source: World Economic Forum Global Risks Report 2021

Global Risks Post-Pandemic



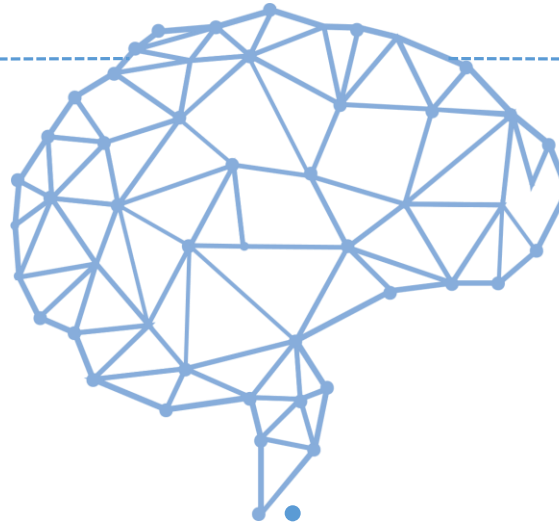
Youth Disillusionment?

PANDEMI

Katakan: “Kita tidak sedang baik-baik saja!”
Upaya untuk menafikan masalah malah akan memendam dan meledakkannya di kemudian hari.

PENDIDIKAN

Fenomena kekecewaan ini berhubungan rapat dengan tantangan pendidikan di era pandemi dan pasca pandemi



KRISIS EKONOMI KELUARGA
MENCIPTAKAN DISPARITAS
ANTARA ANAK/REMAJA DAN
TEMAN-TEMANNYA



PERSEKOLAHAN DI MASA PANDEMI
BERPOTENSI MEREDUKSI
KEMAHIRAN AKADEMIS DAN
SOSIAL



PENDIDIKAN YANG TERINTERUPSI
MEMPENGARUHI KESIAPAN
MEMASUKI DUNIA DEWASA



KRISIS BERKEPANJANGAN
MENGHILANGKAN BANYAK
PELUANG PEKERJAAN BAGI ANAK
MUDA

Y O U T H DISILLUSIONMENT

GLOBAL RISK REPORT 2021
World Economic Forum



disillusionment

/dɪsɪˈluːʒ(ə)n(ə)m(ə)nt/

noun

a feeling of disappointment resulting from the discovery that something is not as good as one believed it to be.

School closures aggravated youth inequalities between and within societies

30%:

youth lacking technology to participate in digital and broadcast learning

80%:

youth whose mental health deteriorated during the pandemic

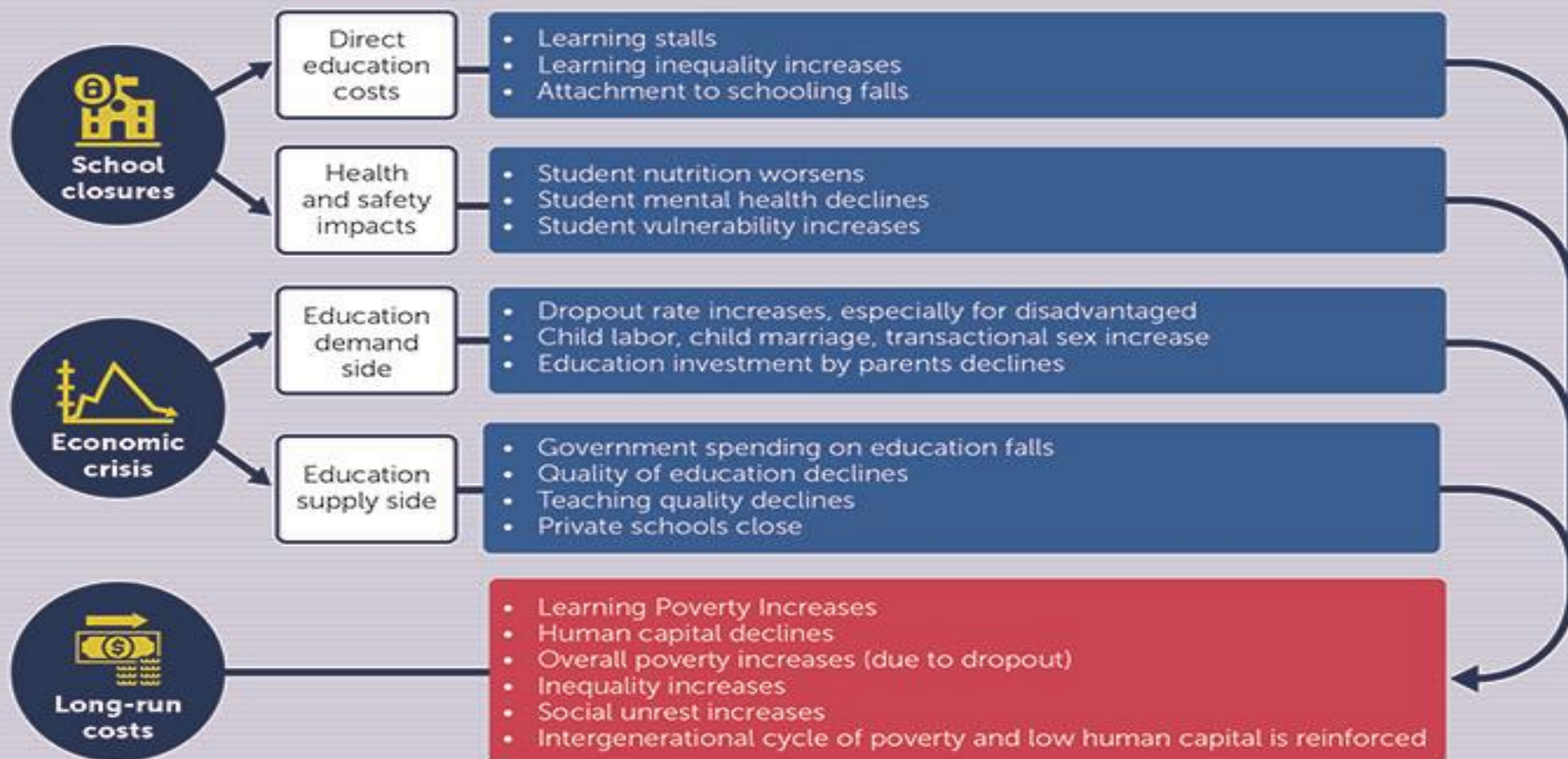
85 million:

jobs that may be automated in five years

The Covid-19 Pandemic:

Shocks to Education and Policy Responses

Shocks to education



What happens to students when they are back to schools?

Ketertinggalan pelajaran secara substantif

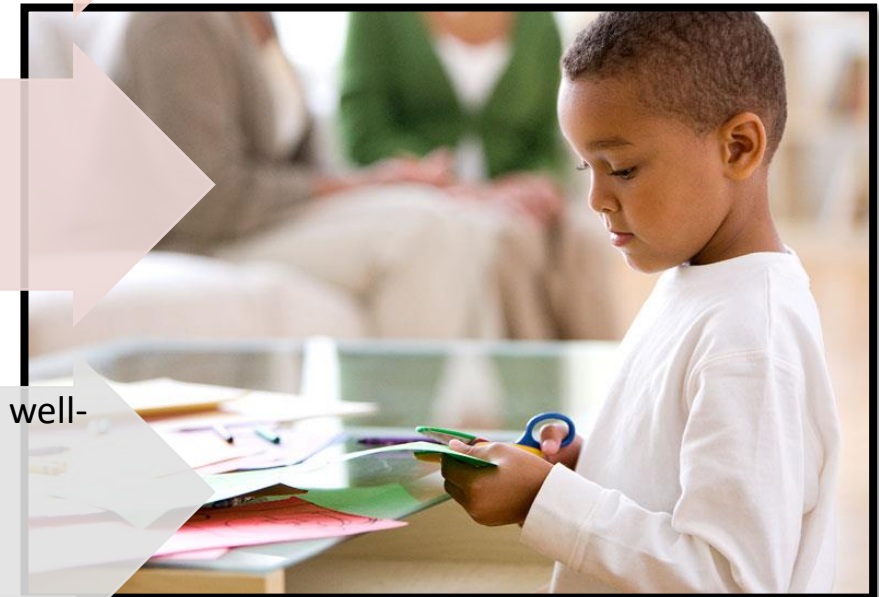
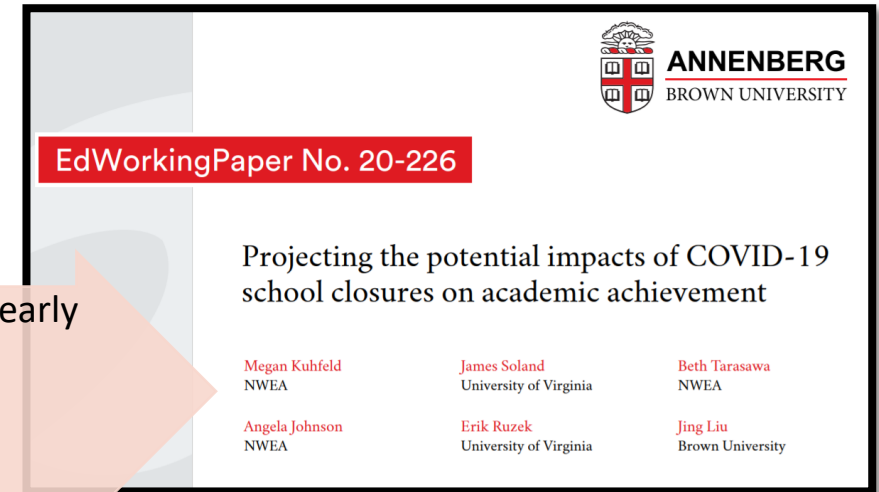
- Educators need to find ways to assess students early
- Formal or informal assessment
- To understand exactly where students are academically.

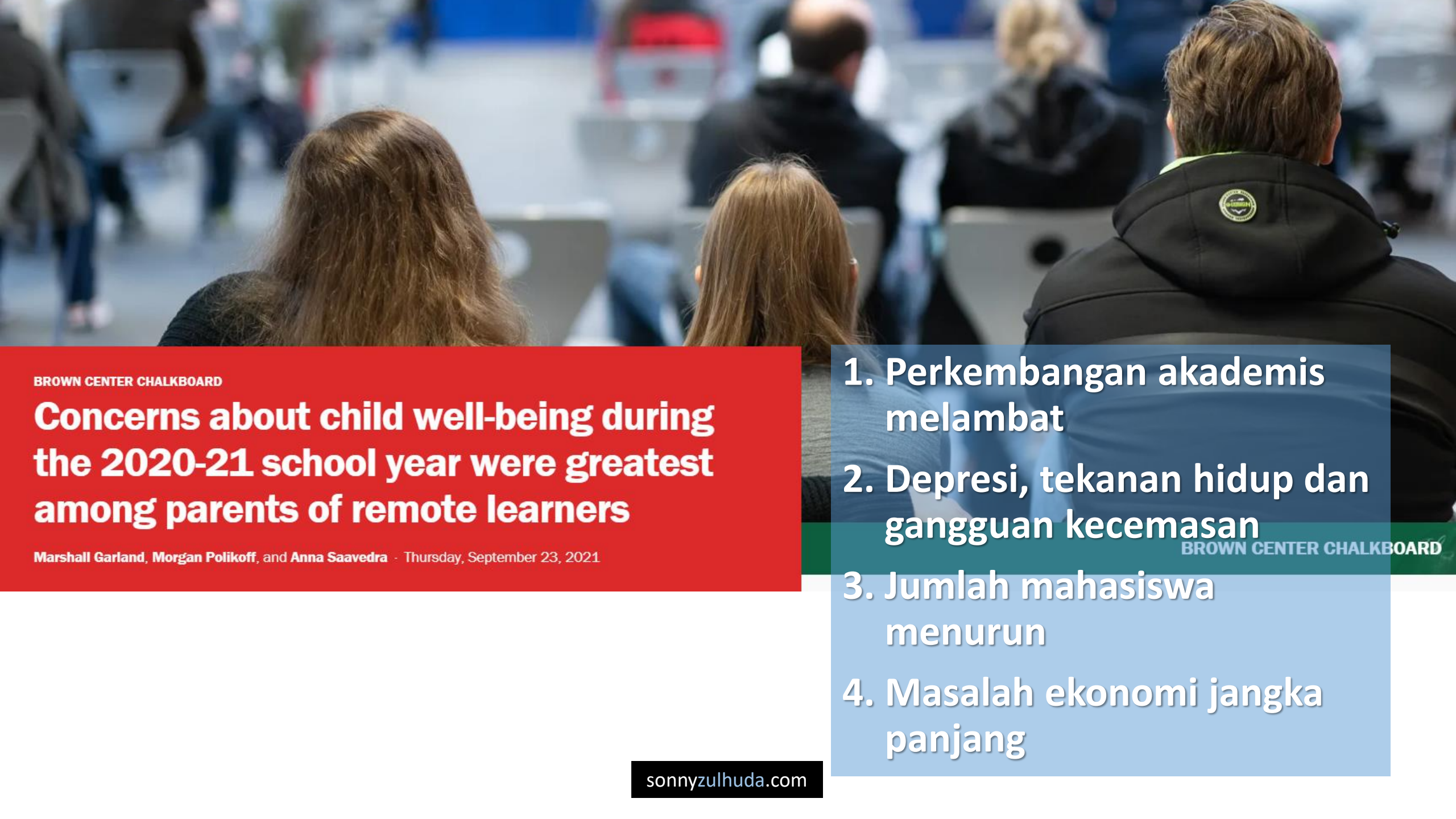
Perolehan kemahiran yang beragam

- Educators need to assess
- Consider different instructions
- Individualize learning

Disrupsi Emosi: akibat masalah nutrisi, ekonomi keluarga, kesakitan dan kehilangan, ketakutan thd virus

- Educators to care for students' social emotional well-being.
- Understanding these impacts and how to best support students' social and emotional needs



A background image showing the backs of several students sitting in a classroom, looking towards the front. The students have long hair, and the classroom setting is visible in the background.

BROWN CENTER CHALKBOARD

Concerns about child well-being during the 2020-21 school year were greatest among parents of remote learners

Marshall Garland, Morgan Polikoff, and Anna Saavedra - Thursday, September 23, 2021

1. Perkembangan akademis melambat
2. Depresi, tekanan hidup dan gangguan kecemasan
3. Jumlah mahasiswa menurun
4. Masalah ekonomi jangka panjang

BROWN CENTER CHALKBOARD

WHAT NEXT?

- **Lessons learnt: A modified and hybrid learning.** The pandemic accelerates our journey to emulating the Society 5.0 concept in education.
- **Educators to play multi-role:** A teacher, a counselors, a first-aid responders, and at the top of that, a leader: those who lead our children to the ideal pathway.
- **Learn and relearn the Quran:** Ch.31 (Luqman) verse 17: “O my son, establish prayer, enjoin what is right, forbid what is wrong, and be patient over what befalls you. Indeed, all that is of the matters resolve”.



References



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THANK YOU

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